8th Grade Module 1 – Integer Exponents and Scientific Notation

	4 - Mastery	3 - Proficient	2 - Basic	1 - Below Basic	0 - No Evidence
Topic A (8.EE.1)	Meets <u>all</u> of the	Write equivalent numerical	Write equivalent numerical	Write equivalent numerical	Shows no
	criteria in a Level 3	expressions by doing more than one	expressions by doing <u>all</u> of the	expressions by doing at least 3 of	evidence of
		of the following in an expression:	following:	the following:	proficiency
	Completes tasks including synthesis and evaluation	 multiply terms with the same base. divide terms with the same base. simplify powers raised to a power. simplify negative exponents. 	 multiply terms with the same base. divide terms with the same base. simplify powers raised to a power. simplify negative exponents. 	 multiply terms with the same base. divide terms with the same base. simplify powers raised to a power. simplify negative exponents. 	Little evidence of reasoning or application to solve the problem.
T : D (0 55 0 0 55 4)		simplify zero exponents.	simplify zero exponents	simplify zero exponents.	
Торіс В (8.ЕЕ.3, 8.ЕЕ.4)	Meets <u>all</u> of the criteria in a Level 3	Solve problems where both decimal and scientific notation are used involving <u>all</u> of the following	Solve problems where both decimal and scientific notation are used involving 2 of the following	Convert numbers between scientific notation to decimal form.	Shows no evidence of proficiency
	Completes tasks including synthesis	 addition/subtraction multiplication/division 	 addition/subtraction multiplication/division 	Solve problems <u>where scientific</u> notation is used involving 2 of the	Little evidence of
	and evaluation	comparison	comparison	following • addition/subtraction	reasoning or application to
		Interpret scientific notation using technology	Interpret scientific notation using technology	multiplication/divisioncomparison	solve the problem.
		Specify appropriate units of size for measurements		Interpret scientific notation using technology	

8. EE.1 Know and apply the properties of integer exponents to generate equivalent numerical expressions.

8.EE.3 Use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities, and to express how many times as much one is than the other.

8.EE.4 Perform operations with numbers expressed in scientific notation, including problems where both decimal and scientific notation are used. Use scientific notation and choose units of appropriate size for measurements of very large or very small quantities (e.g., use millimeters per year for seafloor spreading). Interpret scientific notation that has been generated by technology.